



# Art Break

## Lunch-hour & after-school programmes

### Grades 1 through 8

#### New this year!

Introduce the parents and students of your school to the possibilities of receiving extracurricular art education! We bring the Galleries' studio to your school once a week during lunch hour or after classes, and give kids the chance to make art out of the materials and objects in their everyday lives.

Running in four- to six-week sessions, students explore a range of techniques and materials relevant to a chosen theme. Programmes can be customized to suit your school's needs and interests. All materials are supplied by Oakville Galleries.

Please contact us to inquire about past programmes or to develop a new one with us.

#### Sample five-week programme:

##### *Finders, Keepers*

Since the beginning of the twentieth century, artists have been making art out of materials and objects found in their everyday lives. Participants in this after-school art programme will discover these artworks and artists, and learn relevant techniques to create projects out of recycled materials.

##### *Week 1 - Lost and Found*

During this first session, students learn and apply techniques of tracing, frottage (rubblings), projection and stenciling to "capture" images and shapes from a variety of recycled sources such as comic books, catalogues and commercial flyers.

##### *Week 2 - Cut and Paste*

Students discover collages created by artists such as Picasso and Dali at the beginning of the twentieth century. Like these Cubist and Surrealist artists, students cut out images, words and textures, then combine them with small objects to create unusual compositions on the page.

##### *Week 3 - Living Object*

Inspired by found objects, students invent and draw imaginary characters. Then, using different assemblage and sculpture techniques, they bring them to life in three dimensions.

##### *Week 4 - Treasure Chest*

Many artists have made art out of used suitcases, boxes and other containers. For this session, students bring in a container of their choice, which they then transform. After coming up with inventive ways to use the container's space – dividing, painting, puncturing, adding objects, words, images – the students tell their stories within it.

##### *Week 5 - Scavenger Hunt*

Students work in teams and respond to challenges by creating small artworks based on all the techniques learned over the previous four sessions.